Regression on the Math Data Part 2: Residual Analysis

```
/* MathReg2.sas */
%include 'readmath2b.sas';
title2 'Residual Analysis for Predicting Grade';
proc reg noprint; /* No output - We've already seen it. */
     title3 'Model 8: hsgpa hscalc hsengl totscore';
     model grade = hsqpa hscalc hsengl totscore;
     output out = Explor predicted = yhat
                          residual = resid
                          rstudent = delstud;
                                   /* Deleted Studentized Residual */
/* Could have included LCL and UCL for upper and lower limits of a
   95% prediction interval for each case in the file */
proc sort data=Explor;
     by delstud;
options pagesize=1000;
proc print data = Explor; /* Explor is the default anyway */
     var grade yhat resid delstud;
/* What is a big (Studentized deleted) residual? If the model is correct,
   each one has a t distribution with n-p-1 = 283 df (practically standard
   normal), so the Studentized deleted residual can be treated directly as
   a t-test statistic. Values that are too big in absolute value will cause
   H0: mu=0 to be rejected. Tests are NOT independent, but use a Bonferroni
   correction for n = 289 tests. Get the critical value from proc iml. */
proc iml;
     title3 'Critical value for Joint t-test on Studentized Residuals';
     Alpha = 0.05/289; print Alpha;
     Critval = tinv(1-Alpha/2,283); print Critval;
options pagesize=35;
proc univariate normal plot;
     title3 'Close look at the Studentized deleted residuals';
     var delstud;
/* Tests for normality indicate residuals are not normal. No st resids greater than crit val. Still, two biggest residuals correspond to grades of
1 and 2 out of 100 -- unnatural. */
proc plot;
     plot grade*yhat;
/* Based on this plot, I would consider setting 6 cases aside and
re-estimating. Probably it would be best to involve the client in the
decision. I wish we had recorded which students took the final exam. */
proc plot;
     title3 'Plot deleted studentized residuals against vars in the model';
     plot delstud * (hsgpa hscalc hsengl totscore);
proc plot;
     title3 'Plot deleted studentized residuals against vars not in model';
     plot delstud * (calc precalc mtongue);
```

	Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Model 8: hsgpa hscalc hsengl totscore				
	Obs	grade	yhat	resid	delstud
	1 2	60 61	•	•	•
	3 4	54 •	37.5318	•	•
	5 6	14		•	• •
Skipping					
	289 290 291 292 293 294 295 296 297 298 299 300 301	78 1 2 39 18 17 12 13 19 19 20 46	48.2471 48.0637 80.2925 57.0384 51.9520 47.2569 46.8726 49.7737 49.7453 50.2779 76.5033	-47.2471 -46.0637 -41.2925 -39.0384 -34.9520 -35.2569 -33.8726 -30.7737 -30.7453 -30.2779 -30.5033	-3.56992 -3.47647 -3.09479 -2.90412 -2.63924 -2.61808 -2.53054 -2.30441 -2.27498 -2.26311 -2.26263
Skipping					
	574 575 576 577 578 579	82 82 80 57 90 84	56.5998 55.9114 53.3529 30.4651 63.4272 52.6872	25.4002 26.0886 26.6471 26.5349 26.5728 31.3128	1.88228 1.94864 1.96744 1.98728 1.99076 2.32317
Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Critical value for Joint t-test on Studentized Residuals					
	Alpha				
			0.000	173	

Critval

3.8061889

No Studentized deleted residuals are beyond the Bonferroni-corrected critical value. Still, the two biggest residuals correspond to grades of 1 and 2 out of 100 -- unnatural.

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Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Close look at the Studentized deleted residuals

The UNIVARIATE Procedure Variable: delstud (Studentized Residual without Current Obs)

Moments

N	289	Sum Weights	289
Mean	-0.0011771	Sum Observations	-0.3401753
Std Deviation	1.00731084	Variance	1.01467513
Skewness	-0.713887	Kurtosis	0.96443899
Uncorrected SS	292.226839	Corrected SS	292.226439
Coeff Variation	-85577.292	Std Error Mean	0.05925358

Basic Statistical Measures

Location

Variability

Mean	-0.00118	Std Deviation	1.00731
Median	0.11240	Variance	1.01468
Mode	•	Range	5.89310
		Interquartile Range	1.20788

Tests for Location: Mu0=0

Test	-Statistic-	p Value
Student's t Sign Signed Rank	t -0.01987 M 11.5 S 1596.5	$\begin{array}{llllllllllllllllllllllllllllllllllll$

Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Close look at the Studentized deleted residuals

The UNIVARIATE Procedure Variable: delstud (Studentized Residual without Current Obs)

Tests for Normality Test ----p Value-------Statistic---Shapiro-Wilk W 0.969104 Pr < W<0.0001 Kolmogorov-Smirnov D 0.074472 Pr > D <0.0100 W-Sq 0.337202 A-Sq 2.194223 Pr > W-Sq <0.0050 Pr > A-Sq <0.0050 Cramer-von Mises Anderson-Darling

Conclude that the (standardized deleted) residuals are not normally distributed. (With 284 df, the *t* distribution is almost standard normal.)

Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Close look at the Studentized deleted residuals

The UNIVARIATE Procedure Variable: delstud (Studentized Residual without Current Obs)

Extreme Observations

Lowest		Highest	
Value	Obs	Value	Obs
-3.56992 -3.47647 -3.09479 -2.90412 -2.63924	291 292 293 294 295	1.94864 1.96744 1.98728 1.99076 2.32317	575 576 577 578 579

Missing Values

Missing Value	Count	Percen	t Of Missing Obs
•	290	50.09	100.00

Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Close look at the Studentized deleted residuals			
The UNIVARIATE Procee	dure		
Variable: delstud (Studentized Residua	al without	Current Obs)	
Histogram	#	Boxplot	
2.25+*	1	Ī	
• * * * * *	12		
• * * * * * * * * * * * * * * * * * * *	26		
• * * * * * * * * * * * * * * * * * * *	53	++	
• * * * * * * * * * * * * * * * * * * *	64	**	
• * * * * * * * * * * * * * * * * * * *	58	+	
-0.75+************	36	÷+	
• * * * * * * *	15		
•****	10		
• * * * *	7		
•**	4	Ó	
•*	2	0	
-3.75+*	1	0	
+++++++			
* may represent up to 2 counts			

Prediction of Performance in First-year Calculus Residual Analysis for Predicting Grade Close look at the Studentized deleted residuals

The UNIVARIATE Procedure Variable: delstud (Studentized Residual without Current Obs)



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NOTE: 290 obs had missing values.

Based on this plot, I would consider setting 6 cases aside and re-estimating. Probably it would be best to involve the client in the decision. I wish we had recorded which students took the final exam. They will not be dropped for this analysis.



NOTE: 290 obs had missing values.



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NOTE: 292 obs had missing values. 45 obs hidden.